

			<b>BOOTCAMP WEEK 1</b>		
Time	<b>BH</b>	Day 1 Tuesday 6 <sup>th</sup> may <b>E-learning to be completed in team</b>	Day 2 Wednesday 7 <sup>th</sup> may <b>G02 PW</b>	Day 3 Thursday 8 <sup>th</sup> may <b>G02 PW</b>	Day 4 Friday 9 <sup>th</sup> may <b>E-learning to be completed in team</b>
<b>Start 9am</b>		<b>E-Learning</b> Oliver McGowan (1.5hr) <b>E-Learning</b>	<b>(Wound Wednesday)</b>  Anatomy & Physiology	<b>09.00 – 10.15</b> Welcome to Adult Community Services. ACS Structure Values and Objectives <b>Natasha Jones</b> Meet Senior team SCM/GCM Introduction to community nursing services <b>planned/unplanned/EICT</b> <b>Lesley Molloy/Tabitha breeze</b>	Introduction to team and Mentor - to go through Band 2-7 induction checklist  <b>E-Learning</b>  Essentials of skin care (1hr)
<b>Break: 10.30- 10.45</b>					
<b>10.45am-1.00pm</b>		<b>E-Learning</b>  Essentials of the foot at risk (1 hr)  Essentials of leg ulceration (1hr)	Types of Wounds Wound healing trajectory	- Social media policy, Professionalism and Values in action, social media NMC Professionalism videos. <b>Marie henson</b> Relevant policies/ Procedures/SOP, Lone Working and Home checklists - Missing Person process, Datix (missing records). <b>Lucia riley + Michelle lucas</b>	<b>E-Learning</b> Compression therapy (1hr) Title - Lymphoedema <a href="https://bchceducation.co.uk/courses/view.php?id=363">https://bchceducation.co.uk/courses/view.php?id=363</a>
<b>Lunch: 1.00 – 1.30</b>					
<b>1.30pm-2.45pm</b>		<b>E-Learning</b>  - Dressing wounds (1 hr)	Simple & complex wounds Hard to heal wounds Wound hygiene) Wound management guidance	Clinical Supervision and the role of the PNA - Clinical rounds - Handover/safety Huddles <b>Gail gray</b>	<b>E-Learning</b>  Digital wound imaging 1 hr
<b>Break: 2.45- 3pm</b>					
<b>3.00pm-4.30pm</b>		<b>E-Learning</b>  Essentials of wound assessment (1 hr)	Sepsis and Infection  Foot Management - Podiatry - <a href="mailto:rebecca.byrne14@nhs.net">rebecca.byrne14@nhs.net</a>	<b>3-4.30pm</b> BLS – practical (X 4 slots) <b>Liam Myrie</b>	<b>E-Learning</b>  Essentials of pressure ulcer prevention - (1 hr)
<b>Finish 4.30pm</b>					

			<b>BOOTCAMP WEEK 2</b>		
<b>Time</b>	<b>Day 1 12<sup>th</sup> may G02 PW.</b>	<b>Day 2 13<sup>th</sup> may G02 PW</b>	<b>Day 3 14<sup>th</sup> may Trg Room 105 MHH</b>	<b>Day 4 15<sup>th</sup> may G02 PW</b>	<b>Day 5 16<sup>th</sup> may Trg Room 105 MHH</b>
<b>Start 9am</b>	<b>DIABETES DAY 1</b> What is Diabetes? - Classification of Diabetes Blood glucose & Ketone monitoring Diabetes Emergencies- Hypoglycaemia/ hyperglycaemia	Personal Care Plan Day - Risk assessments - FRAT - FRAILTY - Manual handling assessment - hydration tool <b>Bhap Guru</b>	<b>(Wound Wednesday)</b>  Pressure Ulcer Prevention Purpose T	Safeguarding -Mental Capacity -Self neglect risk assessment -cold homes/poverty -LeDeR  <b>Cathy knox</b>	<b>TV – CLINICAL SKILLS</b>
<b>Break 10.30-10.45</b>					
<b>10.45am-1.00pm</b>		Personalised care plan continued insulin care plan  <b>Bhap Guru</b>	Equipment Categorisation & MASD	Mental Capacity (2 hr) Safeguarding Adults and children (2hr) <b>Cathy knox</b>	<b>TV – CLINICAL SKILLS</b>
<b>Lunch 1.00pm-1.30pm</b>					
<b>1.30pm-2.45pm</b>	Diabetes Complications & annual review	NEWS2 and Sepsis - Identifying the deteriorating patient.  <b>Bhap Guru</b>	Reporting (Datix, PSIRF)	<b>DIABETES DAY 2</b> All you need to know about Insulin Learning From Insulin Incidents When to escalate- case studies Documentation/insulin care plan	<b>TV – CLINICAL SKILLS</b>
<b>Break 2.45pm-.3.00pm</b>					
<b>3.00pm-4.30pm</b>	Diabetes Essential to role: Diabetes- Hypoglycaemia Diabetes- Six steps to Insulin Safety Diabetes foot screening	<b>As above</b>	Wound Care Formulary - Wound dressings	Practical session- Insulin pen devices/ injection technique.	<b>TV – CLINICAL SKILLS</b>
<b>Finish 4.30pm</b>					

			<b>BOOTCAMP WEEK 3</b>		
Time	Day 1 <b>19<sup>th</sup> may</b> Trg Room 105 MHH	Day 2 <b>20<sup>th</sup> may</b> Trg Room 105 MHH	Day 3 <b>21<sup>st</sup> may</b> G02 PW	Day 4 <b>22<sup>nd</sup> may</b> <b>E-Learning day</b>	Day 5 <b>23<sup>rd</sup> may</b> Trg Room 105 MHH
<b>Start 9am</b>	<b>Palliative - day 1</b>  Introduction to palliative care What is it, why it matters and who is it for ?  Identifying the deteriorating patient -last month, weeks, days	<b>Dietetics</b>  Buried bumper Food booster Supplements referrals	<b>(Wound Wednesdays)</b> Lower limb management	<b>E-Learning</b>  Infection prevention and control (1hr)  - Bullying and harassment (1 hr)	<b>TV DAY</b>  Lower Limb Management
		<b>Break 10.30-10.45</b>			
<b>10.45am 1.00pm</b>	Difficult conversations What is: MASC, SCP, RESPECT	MUST/Hydration NG PEG/RIG Gastrostomy tube	Negative Pressure	Clinical record keeping (1 hr)	Lymphoedema  12.00 - Vascular Assessment & Management
		<b>Lunch 1.00pm-1.30pm</b>			
<b>1.30pm-2.45pm</b>	Practical session  Neria guard + Syringe driver	1.30 – 2pm, Rocket drains – Jay Patel	1.30 – 2.45 ISLA project - Nazneen Bagdadi	Manual Handling Cat 3 (1 hr)	PRACTICAL - ABPI
		<b>Break 2.45pm-3.00pm</b>			
<b>3.00pm - 4.30pm</b>	<b>Group Interactive work</b>	BLS – practical (X 4 slots) <b>Liam Myrie</b>	<b>Patient Experience</b>  Communication  <b>Alex Evans</b>	Bullying and harassment (1 hr)  Data security (1hr)	PRACTICAL - ABPI
<b>Finish 4.30pm</b>					

**BOOTCAMP - WEEK4**

Time	Day 1 2 <sup>nd</sup> June GO2 PW	Day 2 3 <sup>rd</sup> June GO2 PW	Day 3 4 <sup>th</sup> June E-Learning day	Day 4 5 <sup>th</sup> June Trg Room 105 MHH	Day 5 6 <sup>th</sup> June Seminar room MHH
<b>Start 9am</b>	<b>Palliative care day 2</b> Care of the dying person and symptoms at End of life <b>Palliative team: jane gardiner</b>	<b>09.00- 10.30</b> Dementia friends session (1.5hr) <b>Terry Cheung</b>	Bowel Care – 1 hour Anatomy and Physiology – 45mins Types of incontinence – 30 mins <b>E-Learning</b>	<b>TV DAY</b>  <b>Compression Therapy</b>	Medicines Management -Trust documentation -Policies/procedures -Pharmacy supplies -SOP's -Safety needles <b>Joanna Parry 09-00 – 10.30</b>
<b>Break 10.30am-10.45am</b>					
<b>10.45am-1.00pm</b>	Practical advice mouth care/continence referral to other agencies (CHC)	<b>10.45 – 12.15</b> Prevention of harm Safety Thermometer ECI <b>patient safety team</b>	'Medicines management (1.5 hr) <b>E-Learning</b>	11.30 - Compression Wraps	<b>Chronic Kidney Disease</b> - CKD/AKI e-learning - Brief overview of A&P Prevalence Causes & Symptoms of CKD CKD Assessment
<b>Lunch 1.00pm-1.30pm</b>					
<b>1.30pm-2.45pm</b>	Symptom management/pain assessment	<b>13.30 – 14.30</b> Identifying abnormal observations -Lying and standing BP (ACP) <b>Richard Bloore. 14.30-15.00 break</b>	<b>Clinical in team</b>	PRACTICAL	Hydration and Acute Kidney Injury awareness  <b>Marivic – CKD team</b>
<b>Break 2.45pm-3.00pm</b>					
<b>3.00pm-4.00pm</b>	Bereavement/ Case studies/ reflection/Summary	introduction to: - EICT and Therapy Hub - UCR/Virtual wards/CCC <b>Richard Bloore &amp; Luke Butler</b>	<b>Clinical in team</b>	PRACTICAL	As Above
<b>Finish 4.30pm</b>					

**BOOTCAMP - WEEK 5**

Time	Day 1 9 <sup>th</sup> June Seminar room, MHH Bladder and Bowel day 1	Day 2 10 <sup>th</sup> June Trg Room 105 MHH Bladder and Bowel day 2	Day 3 11 <sup>th</sup> June G01 Priestley Wharf Bladder and Bowel day 3 Clinical Skills day	Day 4 12 <sup>th</sup> June Trg Room 105 MHH	Day 5 13 <sup>th</sup> June E-Learning day
<b>Starts 9am</b>	Bladder Overview Bladder A&P Continence assessments and Urinalysis	Bowel Overview Bowel A&P Bowel Assessment	Bowel Competency Trans Anal Irrigation Stoma Care	<b>Self-Care Model (9-10.30)</b> -Pressure prevention -management of incontinence -Insulin kits -Eye care box <b>Sam tullett</b>	Conflict resolution (1 hr)
<b>Break 10.30am-10.45am</b>					
<b>10.45am-1.00pm</b>	Urinalysis Group work Containment products/Abena System Alternative products Bladder Scanning Overview – Wayne Collins	Bristol Stool Group work Bowel care and irrigation (Bowel products) Autonomic Dysreflexia	Catheter Competency Catheter Maintenance	Essential Care framework <b>(12MD – 1pm) Becky Coghlan</b>	Equality and diversity (30mins)  - Bed rail e-learning (1hr)
<b>Lunch 1.00pm-1.30pm</b>					
<b>1.30pm-2.45pm</b>	Catheter Care Care plans/Catheter passport	Medications for bladder and bowel	Bladder Scanning Sheaths	Quality Improvement/QI huddles - LFE <b>Clare cooksey</b>	- Bullying and harassment (1 hr)
<b>Break 2.45pm-3.00pm</b>					
<b>3.00pm-4.00pm</b>	DN Guide Haematuria and FAQ	Questions and Answers	Extra time to practice Completion of Abena online access form Feedback	<b>3-4.40pm</b> BLS – practical (X 4 slots) <b>Liam Myrie</b>	Health and safety (1 hr)  Fire (1hr)
<b>Finish 4.30pm</b>					

Evidence of e-learning has to be provided from the e-learning session. The Team Manager will sign a commitment to support that the staff will be on an e-learning day and that they will not be working clinically on these protected days and sessions.

What needs to be in place from onboarding process?

- Staff will need either an Ipad or laptop dependent on service requirements.
- Staff will need virtual campus log in access

